



Disability Support Professional - Certification

DSP Certification

- **Intellectual Disabilities Specific Online Training Modules**
Open Future Learning offers streamlined interactive instruction on ID specific topics.
- **Hybrid CNA I, CNA II, and Med Aide Skills on-site @ Community College**
A specialized group of stakeholders have identified skills offered within CNA I, II, and Med Aide curriculum that are essential to being an effective DSP.
- **Obtain Medication Administration State Certification**
Prepare for and complete the State Medication Administration exam.
- **Nationally Recognized DSP Level 1 Certification from National Alliance for Direct Support Professionals (NADSP)** Obtain 15 badges from NADSP and acquire DSP Level 1 National recognition.
- **Community College Certificate for Program completion.**

How to apply and become a Disability Support Professional Today!

How to Develop Program

1. Review curriculum on the next page and determine if your staff need any additional specialized skills.
2. Develop and internal career ladder for DSPs (level 1, level 2, and level 3); and associate pay increases with attainment at each level. Connect training to DSP level attainment.
3. Partner with a local community college to offer the program.
4. Contact your Local NCWORKS regional office and inquire into the incumbent worker training grant.
5. Complete the grant and determine program start date with your college.
6. Ask staff to apply and complete the course with employer sponsored support for regular wages during training.

Benefits to offering the program:

- >Shortened and streamlined training opportunity. Flexible hybrid program.
- >Providing a long-term career path for employees in disability services.
- >Low-cost training with support from NCWORKS and possibility of adoption as standard program to refer future High School graduates and young adults (workforce pipeline).
- >Availability of a database hosted by Rapid Resource for Families to upload course graduates profiles to support provider recruitment efforts and serve as an emergency staffing database.
- >Sustained opportunities for staff development through E-badge academy with National Alliance of Direct Support Professionals.

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Open Future Learning Modules -Supplemental

All Behavior is Meaningful	30 minutes
Intensive Interaction	128 minutes
Active Support	130 minutes
Trauma-informed Care	90 minutes
Boundaries, Touch	36 minutes
Personal Care Matters	45 minutes
Rights, A Personal Perspective	21 minutes
7 Modules	Total Time- 480 minutes

Open Future Learning- Required Modules

The NADSP Code of Ethics	90 minutes
Health and Safety	90 minutes
Person-Centered Approaches, Thinking, and Planning	186 minutes
About Person-Centered Planning	36 minutes
Building Friendships and Community	174 minutes
Do the Write Thing	93 minutes
We Work Together	90 minutes
Challenging Behavior	225 minutes
Five things You Can Do	75 minutes
Jumping into the Chaos of Things	93 minutes
Diversity	150 minutes
Finding and Keeping Employment	33 minutes
Employment	150 minutes
Thinking About Employment	30 minutes
Understanding and Promoting Rights	210 minutes
Abuse Prevention- Long	150 minutes
My Rights	30 minutes
Who Am I?	35 minutes
Introduction to Your Role	162 minutes
Finding and Building Friendships	36 minutes
Personal and Intimate Care	100 minutes
Sexuality and Relationships	150 minutes
Circle of Friends	35 minutes
Autism and Sensory Processing	31 minutes
Supporting and Understanding Communication	150 minutes
Supported Decision-Making	95 minutes
About Being In Control	28 minutes
Self-Determination	140 minutes
28 Modules	Time 2,827 minutes

Total OFL Time: 3,307 minutes / 55+ hours

Community College Course Components

- Med Aide Skills
 - Sterile Techniques;
 - Vital Signs;
 - Administering Medications
- CNA I Skills:
 - 1- Hand Hygiene,
 - 3- Assist to Ambulate Using Transfer Belt, mechanical lifts
 - 8- Donning and Removing PPE,
 - 9- Dresses Client with Affected Right Arm,
 - 10- Feeds Client Who Cannot Feed Self,
 - 11- Gives Modified Bath,
 - 15- Performs Modified Passive Range of Motion for One Knee and Ankle,
 - 16- Performs Modified Passive Range of Motion for One Shoulder,
 - 17- Positions on Side,
 - 19- Provides Foot Care on One Foot,
 - 20- Provides Mouth Care,
 - 21- Provides Perineal Care for Female,
 - 22- Transfers from Bed to Wheelchair Using Transfer Belt
- CNA II Skills:
 - G-tube feeding
 - Suctioning
 - Oxygen Therapy
- CPR/First Aid
- Infection Control/ Blood Borne Pathogens

Paid Internship/Work-based Experience through partnership with NC WORKS:

- Attaining- NADSP: LEVEL 1 Certification * 15 badges attained
- Minimum 15-20 hours a week of on-site experiential learning

Assumptions:

- OFL: 60 hrs or <
- MT. Eagle Skills Training: 60 hrs of in-class or <
- Equal time for implementation/experiential learning 120 hrs (internship)
- Total time 240 hours;
- 30-40 hours per week of student time commitment
- 6-8 week program